## NATIONAL JUDICIAL ACADEMY

## P-1045: National Judicial Conference for Newly Elevated High Court Justices on

Public Law

 $15^{\text{th}} - 17^{\text{th}}$  September, 2017

Programme Coordinator	: Mr. Rahul Sonawane & Mr. Krishna Sisodia, Faculty, NJA, Bhopal
No. of Participants	: 22
No. of forms received	: 18

	I. OVERALL				
	PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a.	The objective of the Program was clear to me	83.33	16.67	-	-
b.	The subject matter of the program is useful and relevant to my work	100.00	-	-	-
c.	Overall,Igotbenefitedfromattendingthisprogram	88.24	11.76	-	-
d.	I will use the new learning, skills, ideas and knowledge in my work	77.78	22.22	-	-
e.	Adequate time and opportunity was provided to participants to share experiences	94.44	5.56	-	-
	•	II. K	NOWLEDGE		
	PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
Th	e program provided kn	owledge (or provided link	s / references to know	ledge) which is:	
a.	Useful to my work	83.33	16.67	-	-
b.	Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	61.11	38.89	-	-
c.	Up to date	64.71	35.29	-	-

d. Related to Constitutional Vision of Justice	88.89	11.11	-	-
e. Related to International Legal Norms	72.22	27.78	-	-
	III. STRUCTUR	E OF THE PROG	RAM	
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	72.22	27.78	-	-
b. The program was ar	adequate combination o	of the following me	thodologies viz.	
(i) Group discussions	66.67	33.33	-	-
(ii) Case studies were relevant	77.78	22.22	-	-
(iii) Interactive sessions were fruitful	88.89	11.11	-	-
(iv) Audio Visual Aids were beneficial	50.00	50.00	-	-
	(To be modified as	s per the sessions planne	d)	
	IV SESSION	S WISE VETTING	ţ	
	Pa	rameters		
	Discussions in individu	al sessions were	The Session theme	was adequately
Session	effectively or		addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and useful	satisfactory
1	72.22	27.78	81.82	18.18
2	72.22	27.78	72.73	27.27
3	72.22	27.78	90.91	9.09
4	83.33	16.67	90.91	9.09
5	83.33	16.67	90.91	9.09
6	82.35	17.65	90.91	9.09
7	82.35	17.65	90.91	9.09
8	82.35	17.65	90.91	9.09
	V. PROGR	AM MATERIALS		

	PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a.	The Program material is useful and relevant	72.22	27.78	-	-
b.	The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	72.22	27.78	-	-
c.	The content was organized and easy to follow	83.33	16.67	-	-
		VIII. GENE	RAL SUGGESTION	NS	
a.	Three most important learning achievements of this Programme	<ul> <li>VIII. GENERAL SUGGESTIONS</li> <li>1. Learnt about the basic function and knowledge of the newly elevated judge.</li> <li>2. A separate reminder; A supplementation of unknowns; A correction comes in the areas of mistaken impression.</li> <li>3. Participant did not comment.</li> <li>4. All the parts of the programme are good enough.</li> <li>5. Participant did not comment.</li> <li>6. Objectivity, deeper analyzer of constitutional issues and the art of heaving.</li> <li>7. Learning new things; Good interaction; Adding academies.</li> <li>8. Participant did not comment.</li> <li>9. Constitutional vision morality &amp; responsibility.</li> <li>10. 1. I should read more; 2. Time has come we should study material; 3. We should do more homework.</li> <li>11. Participant did not comment.</li> <li>13. Fine-tuned/ Sharpened my knowledge about constitution of India.</li> </ul>			
		15. More educative wer technology helps in time and undelaying philosopl	and court manageme	ent. Judicial review	

	16. Reinforcement of knowledge of law in key fields; Heating interaction with newly elevated brother judges; Learning the nuances of the art of hearing.
	17. 1. Judge must work hard; 2. Be humble; 3. Have respect for rule of law.
	18. 1. Updated knowledge on important session; 2. Learnt intricacies of the jobs requirement as judge; 3. Learnt perspective of different high courts by interaction.
b. Which part of the Programme did you find most useful and	1. All the programme were good. They were interactive and we all ethics views. The Director was so giving excellent input in all the programme from time to time.
why	2. Session 2: Court Management; Session 3: The Constitutional Vision of Justice: Round Table Discussion; Session 4: Theories of Judicial Review; Session 6: Allocation of Legislative Powers- The Federal Architecture; Session 7: Fundamental Rights and Restrictions on Entrenched Rights and Session 8: Theory of Basic Structure: Contours.
	3. Public law.
	<ul><li>4. Participant did not comment.</li><li>5. The reading material and the discussion.</li></ul>
	6. Group discussion as they helped in considering every issue/problem more objectively.
	<ul><li>7. All</li><li>8. Participant did not comment.</li><li>9. Interaction all the session.</li></ul>
	10. The dissertation of Mr. Krishnan Venugopal.
	11. Programme in which Hon'ble Justice M.B. Lokur, Supreme Court was resource person.
	12. Participant did not comment.
	13. Session 7: Fundamental Rights and Restrictions on Entrenched Rights and Session 8: Theory of Basic Structure: Contours.
	14. Participant did not comment.
	15. Undelaying philosophy of the constitution judicial review of legislative, executive and subordinate court jurisdiction because I think they are help me in applying they mind in the right discussion.
	16. The Session 7: Fundamental Rights and Restrictions on Entrenched Rights and Session 8: Theory of Basic Structure: Contours-of the programme as the discussion fundamental rights and basic structure doctrine were very instructive.
	17. Session 8: Theory of Basic Structure: Contours.
	18. Judicial review.

c.	Which part of the Programme did you	1. Participant did not comment.
	find least useful and why	2. Nothing.
		3. ICB.
		4. Participant did not comment.
		5. Participant did not comment.
		6. Reading of paper by the resource persons.
		7. All
		8. Participant did not comment.
		9. Participant did not comment.
		10. All sessions were equally good.
		11. Nil
		12. Participant did not comment.
		13. Participant did not comment.
		14. Participant did not comment.
		15. None.
		16. The <i>Session 1: Information and Communication Technology in Courts-</i> Perhaps because as junior judges we are get to be included in administrative committees of the High Court.
		17. Information as communication technology in courts needs more consideration.
		18. ICT in courts; Required more specifics the application of technology in
		adjudicatory processes.
d.	Kindly make any suggestions you	1. It is always to make the programme interactive.
	may have on how NJA may serve you	2. Better constitutional aspect if taken up involving young judge's assessing constitutional benches in High Courts.
	better and make its programmes more effective	3. Participant did not comment.
	enecuve	4. Reading material should sent to the judge going to participant in the programme, so the participant may come prepare.
		5. Participant did not comment.
		6. Participant did not comment.
		7. By adding new aspects of law in the programme.
		<ul><li>8. Participant did not comment.</li><li>9. Management &amp; everyone does well to do much things if modification.</li></ul>
		10. It should connect with us on a weekly basis through the net.
		11. No suggestion; Already doing well.

12 Destining this act comment
12. Participant did not comment.
13. Participant did not comment.
14. Participant did not comment.
15. Would be more useful if workshops are held in specialized fields of law like taxation. Please jurisdiction, service condition – like Refresher courses were we become absorbed latest development.
16. I believe a short time period should be allotted every day in the beginning for introducing each participant to the Resource Persons, so that there is better two way communication.
17. Follow up action by NJA and participant should continue.
18. Audio-visual aids & equipment required to be upgraded & updated. Resource Persons are requested to be more specific to the topics to be addressed by them.